



# **Education, Programme Outcome 2020-21**

## **Name of the Department- Education**

### **Course Outcome**

1. To develop among students with the knowledge on Socio and Psycho Perspectives of learner, expertise on curricular and Pedagogical concerns of the learner.
2. To build the right attitude and values needed for learners, who can shape future generations with competency as well as values.
3. To develop critical thinking among learners on Psychological and Social aspects.
4. To develop social awareness and skills among pupils who can be leaders and agents of social change and transformation in Society.
5. To develop Scientific temperament and Information Communication Technology (ICT) know how in pupils for changing technological challenges and globalization demands.

### **Programme Outcome**

#### **CC01-Educational Philosophy**

1. To know the meaning of Philosophy and Philosophical foundations of education.
2. To critically appraise contribution of great educators to education and society.

#### **CC02- Educational Psychology**

1. To develop an understanding about learners cognitive thinking and learning styles.
2. To reflect the contribution of learning theories in teaching learning process.

#### **CC03- Educational Sociology**

1. To acquaint students with sociological Perspectives and concepts that deal with key aspects of social reality, relevant to the study of education.
2. To enhance capacities of students for the critical evaluation of the role of education in social change and sociological reflections on educational issues.

#### **CC04-Changing Pedagogical Perspectives**

1. The students will be learned concept of Pedagogy and differentiate pedagogy from other allied subjects, and different approaches and methods of teaching.

#### **CC05- Technology and Innovations in Education**

1. To understand the evolution and Impact of ICT on society and education system.
2. To explore ICT along different areas i.e teaching learning administrative and academic support system.

#### **CC06- Pedagogy of School Subjects**

1. To understand the concepts and Principles of different methods of teaching at different stages.

#### **CC07- Statistics in Education**

1. To Know the importance, characteristics and its usages in different field of education and examine the relationship between and among different variables of a research study.

#### **CC08- Curriculum, Development and Educational Guidance**

1. The student will learn major issues, trends in curricular, National Curricular Framework and different type of guidance and counselling programme.

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#### **CC09- Educational Assessment and Evolution**

- I. The students will be able to learn the characteristics of good measuring instrument and uses of different assessment of tools and techniques for construction of test.

#### **CC10- Introduction to Educational Research**

- I. The students will be able to learn the meaning of Scientific method, theory and their implications for educational research.

#### **CC11- History of Education in India**

- I. The student will be able to learn education system an ancient, medieval and modern period and recommendations of committee and commissions during post-Independence Period.

#### **CC12- Comparative Education**

- I. The student will be able to learn the structure, curriculum and evaluation system in India with different countries.

#### **CC13- Educational Planning, administration and Management**

- I. The students will learn the concept, Principles, functions of educational management with special emphasis on planning and finance.

#### **CC14- Contemporary Concern in Indian Education**

- I. The students will be able to develop vision and practice of education in the light of constitutional aspirations of Indian Society and shape one's attitude and skills as a learner.

### **Generic Elective-I**

#### **GEI- Vision of Education in India: Issues and concern**

- I. To provide knowledge on normative vision of Indian society, contribution of Indian thinkers to the field of education and importance of Universalization of primary education.

#### **GE-2- Assessment and Evolution Technique**

- I. Provide knowledge on Assessment, Evaluation, Measurement, Tools and Techniques of Assessment and preparation of achievement test.

#### **Discipline Specific Elective**

##### **DSE- 1-ICT in Education.**

- I. To know the importance of open source software in education and various stages of ICT usages in general and Pedagogical usages in education.

##### **DSE-2- Special Education**

- I. To know the historical perspectives of special education and provide special intervention meant for special children.

##### **DSE-3 - Distance Education**

- I. The historical perspectives of distance education and curricular process of Distance education.

##### **DSE-4- Project**

- I. Provides opportunity to synthesize knowledge from various areas of learning.

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### **CCIO- Guidance and counselling**

To know the concept, principles tools techniques guidance and counselling and programme for different abled children .

### **CCI1- Development of Education in Odisha**

To learn the educational structure and function various units of the Odisha state Implementation different schemes and programme of central and state government.

### **CC12- ICT in Education**

To know the importance of open resources soft were in education, version stages of ICT usage in general and pedagogical usages in education .

### **DSE-1 Pedagogy of Language**

To understand the concepts and Principles or different methods of teaching in language subjects at different stages.

### **DSE-2 Pedagogy of social science**

To understand the concept, importance of social science, learning objectives for different social science subjects and preparation of lesson plans in social science subjects.

### **DSE-3 Policy and practices in social Education in India**

To know various polices and its implementation on different areas of school education.

### **DSE-4 Dissertation/ research Project**

#### **Generic 1**

GE1- Educational Philosophy same as core 1

GE2- Educational Psychology same as core 2

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