

# **The Annual Quality Assurance Report (AQAR) of the IQAC**

Submitted to

***National Assessment and Accreditation  
Council (NAAC)***

by



***KENDRAPARA AUTONOMOUS COLLEGE,  
KENDRAPARA - 754211, ODISHA***

***(Accredited by NAAC with 'A' Grade with a CGPA of 85.60)  
(Recognized as 'College with Potential for Excellence' by UGC)***

***Phone: (06727) 220215, 220775***

E-mail: [kendraparacollege@yahoo.co.in](mailto:kendraparacollege@yahoo.co.in)  
Website: [www.kendraparacollege.org](http://www.kendraparacollege.org)  
**YEAR OF REPORT: 2012-13**

## NAAC Institutional Quality Sustenance and Development Survey

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## 1. Kindly provide the details of the institution

Name of Institution: Kendrapara Autonomous College

Year of Establishment of the Institution: 1959

Address Line 1: Po-Kendrapara

Address Line 2: Dist-Kendrapara

City/Town: Kendrapara

State: Oisha

Postal Code: 754211

Email Address: kendraparacollege@yahoo.co.in

## 2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2006

Current Grade: A

CGPA: 85.60

## 3. Institutional Status

AUTONOMOUS &amp; CPE

## 4. Contact Person Details

Name of Head of Institution: Maj.Dr.Pitabas Mohanty

Contact Phone: 06727-220215

Email: kendraparacollege@yahoo.co.in

Website URL: www.kendraparacollege.org

Name of IQAC Co-ordinator: Saroj K. Mohanty

Email: kendraparacollege@



**NAAC Institutional Quality Sustenance and Development Survey**

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Contact Phone: 06727-220215

Email: kendraparacollege@yahoo.co.in

Website URL: www.kendraparacollege.org

Name of IQAC Co-ordinator: Saroj K.Mohanty

Email: kendraparacollege@

## NAAC Institutional Quality Sustenance and Development Survey

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### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

#### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate

(BA/B.Sc./B.Com  
etc.)

Post Graduate

(MA/M.Sc./M.Com  
etc.)

Research

Programmes  
(M.Phil/P.hD)

Certificate

Programmes

Professional

Programmes  
(B.Tech/M.Tech  
/B.Ed/M.Ed  
/Medicine/Pharmacy  
/Paramedical  
/Nursing etc)

Other value added

programmes

Any other

programme offered  
(Specify)

#### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes

added during the  
year

New programmes

designed

Programes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="3"/>
Inter institutional collaborative programmes	<input type="text" value="0"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="26"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="21"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="5"/>
Number of review committee recommendation under implementation	<input type="text" value="5"/>
Number of NAAC peer team recommendations under implementation	<input type="text" value="5"/>
Number of UGC/ any other expert committee recommendations under implementation	<input type="text" value="0"/>

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes	<input type="text" value="112"/>
Total faculty on rolls	<input type="text" value="85"/>
Faculty added during the year	<input type="text" value="6"/>



Faculty positions vacant	27
Faculty left during the year	9
Total number of visiting faculty	0
Total number of guest faculty	6

### 8. Qualification of Faculty

PhD and Above	33
MPhil	12
Masters	40
Any other (Specify)	0

### 9. Faculty qualification improvement

PhD awarded to existing faculty	1
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

### 10. Administrative Staff Details ( Enter a number; 0 for nil)

Administrative staff (total sanctioned)	12
Administrative staff (Actual strength)	12
Added during the year of reporting	0
Left during the year	1
Number of posts vacant	11

### 11. Technical Support Staff Details ( Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	15
Technical Support Staff (Actual strength)	13

Added during the  
year

Left during the year

Number of posts  
vacant

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## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

## 12. Establishment details

Year of establishment of IQAC DD MM YYYY  
20 / 09 / 2007

## 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	20
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	4
Number of Technical Staff in IQAC	0
Number of Management Representatives	2
Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	2

## 14. IQAC Meetings

Number of IQAC meetings held during the year 1

## 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

## 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed	5
Number of value added programmes proposed	4



Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	1
Number of other staff development programmes proposed	3
Number of student mentoring programmes proposed	3
Number of co-curricular activities proposed	7
Number of inter departmental cooperative schemes proposed	3
Number of community extension programmes proposed	4
Any other programmes proposed (Specify)	4

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	5
Number of value added programmes implemented	4
Number of skill oriented programmes implemented	2
Number of faculty competency and development programmes implemented	1
Number of other staff development programmes implemented	3
Number of student mentoring programmes implemented	3
Number of co-curricular activities implemented	7
Number of inter departmental cooperative programs implemented	3
Number of community extension programmes implemented	4
Any other programmes suggested that are implemented (Specify)	4

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within	54
---	----

the institution

Number of participants  
from the institution

1000

Number of participants  
from outside

50

Number of external  
experts invited

52

Number of external  
conferences/seminars/  
workshops on institutional  
quality attended

0

Number of events  
conducted with IQACs of  
other institutions as  
colloborative programmes

3

**19. Did IQAC receive any funding from UGC during the year ?**

~~Yes~~

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-)  
Any other source including internal financial support from the management (Specify amount)**

Amount Received from  
UGC

6,79,000

Amount Received from  
any other source including  
the college management

0

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- \* IQAC Seminar & UGC National Seminar for greater awareness and intellectual interaction among staff & students
- \* Seminar by Career Counseling Cell for Job Awareness and Placement drive
- \* Remedial Coaching Facilities for students belonging to SC/ST/OBC & Minorities Community
- \* Coaching Class for Entry in Services for students belonging to SC/ST/OBC & Minorities Community
- \* Purchase of books for Library and Reading room
- \* Participation of students outside the college through organising Workshop and Study Tours
- \* Placement Drive by different Corporate & Industrial Bodies
- \* Participation of teachers in International Conferences Inside/outside the country
- \* Computer Training Programme for Non-teaching and Teaching members of the faculty
- \* Qualitative and Quantitative Expansion of the infrastructure

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Number of  
programmes  
discontinued during  
the year

**23. Whether any systematic student feedback mechanism is in place ?**

Yes

**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of  
courses where  
student feedback is  
taken

**25. Is feedback for improvement provided to the faculty?**

Yes

**26. Faculty Research, Projects, and Publication details for the year**

Number of major  
research projects  
undertaken during  
the year

Number of minor  
research projects  
undertaken during  
the year

Number of major  
ongoing projects

Number of minor  
ongoing projects

Number of major  
projects completed

Number of minor  
projects completed

Number of major  
project proposals  
submitted for  
external funding

Number of minor  
project proposals  
submitted for  
external funding



26 (Contd)

Number of research publications in peer reviewed journals	140
Number of research publications in international peer reviewed journals	2
Number of research publications in national peer reviewed journals	138
Number of research papers accepted for publication in international peer reviewed journals	3
Number of research papers accepted for publication in national peer reviewed journals	2
Average of impact factor of publications reported	2
Number of books published	63
Number of edited books published	14
Number of books (single authored) published	61
Number of books (coauthored) published	2
Numbers of conferences attended by faculty	56
Number of international conferences attended	13
Number of national conferences attended	39

Number of papers presented in conferences	48
Number of papers presented in international conferences	12
Number of papers presented in national conferences	36
Number of conferences organized by the institution	171
Number of faculty acted as experts resource persons	10
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	4
Number of collaborations with international institutions	0
Number of collaborations with national institutions	50
Number of linkages created during the year	48
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Number of patents received in the year	0

Number of patents  
applied for in the  
year

Number of research  
awards/  
recognitions  
received by faculty  
and research  
fellows of the  
institute in the year

Number of PhDs  
awarded during the  
year

Percentage of  
faculty members  
invited as external  
experts/resource  
persons/reviewers  
/referees or any  
other significant  
research activities

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### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new  
academic  
programmes  
developed or  
designed by faculty

4

Number of faculty  
members involved in  
curriculum  
restructuring/revision  
/syllabus  
development

85

Number of  
programmes in which  
evaluation process  
reformation taken up  
and implemented

22

Number of active  
teaching days during  
the current  
academic year

180

Average percentage  
of attendance of  
students

76

Percentage of  
classes engaged by  
guest faculty and  
temporary teachers

10

Number of self  
financed  
programmes offered

2

Number of aided  
programmes offered

0

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### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	2304
Actual enrollment during the year	2219
Student dropout percentage during the year	4
Success percentage in the final examination across the courses	93
Number of academic distinctions in the final examination and percentage	22
Number of students who got admitted to institutions of national importance	100
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other	0

examination  
(Specify)

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students  
participated

100

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students  
participated

100

**32. Career Guidance**

Number of career  
guidance  
programmes  
organized

6

Percentage of  
students  
participated in  
career guidance  
programmes

20

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students  
participated in  
campus selection  
programmes

30

Number of students  
selected for  
placement during  
the year

6



**35. Does gender sensitization program exist ?**

No

**36. If Answer is Yes to Qn 34**Number of  
programmes  
organized

0

**37. Student activities**Number of students  
participated in  
external cultural  
events

3

Number of prizes  
won by students in  
external cultural  
events

0

Number of cultural  
events conducted  
by the institute for  
the students

0

Number of students  
participated in  
international sports  
and games events

0

Number of students  
participated in  
national level sports  
and games events

0

Number of students  
participated in state  
level sports and  
games events

4

Number of students  
participated in  
university level  
sports and games  
events

41

Number of prizes  
won by students in  
international sports  
and games events

0

Number of prizes  
won by students in  
national level sports

0

and games events

Number of prizes  
won by students in  
state level sports  
and games events

1

Number of prizes  
won by students in  
university level  
sports and games  
events

2

Number of sports  
and games events  
conducted by the  
institute for the  
students

31

### 38. Composition of students

Percentage of  
Scheduled Caste

109

Percentage of  
Scheduled Tribe

1

Percentage of other  
backward  
communities

3

Percentage of  
women students

51

Percentage of  
physically  
challenged

1

Percentage of rural  
students

70

Percentage of  
urban students

30

### 39. Scholarships and Financial Support

Number of students  
availing financial support  
from the institution

347

Amount disbursed as  
financial support from  
the institution

22300

Number of students  
awarded scholarship  
from the institution

0

Number of students  
received notable  
national/international  
acheivements/recognition

#### 40. Student initiatives

Number of  
community  
upliftment  
programmes  
initiated by students

Number of literary  
programmes  
initiated by students

Number of social  
action initiatives  
based on science /  
environment initiated  
by students

Number of student  
research initiatives

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**SECTION V**

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

☒ No**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

☒ No**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

☒ No**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

- \* 40% faculty with Ph.D and M.Phil
- \* 10% faculty as Research Guide
- \* 10% faculty carrying out Research Project (Minor and Major)
- \* 4% faculty as Resource Person
- \* Student Result above 90% after conferment of Autonomous Status since 2006
- \* Yearly Student Feedback on Performance of teachers and Course Curriculum
- \* Self Appraisal of Teachers by the Management
- \* Internet Facility to College Library, Reading Room & IT Lab, Administrative and Accounts Section of the Central Office
- \* Regular Placement Drive for Students

**45. Is a Management Information System (MIS) in place ?**

Yes

☒ No**46. If answer to question 44 is Yes, please provide details of MIS applied to**

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration

**6. Others**

(enter the respective details corresponding to the serial numbers)

- |  |
|--|
| 1. Administrative procedures including finance |
| 2. Student admission                           |
| 3. Student records                             |
| 4. Evaluation and examination procedures       |

**47. Existence of learning resource management**

Yes

No

e-database in library	NO
ICT and smartclass room	yes
e-learning sources (e-Books, e-Journals)	NO
Production of teaching modules	yes
Interactive learning facilities	yes

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research	27000
Consultancy and training	0
Student contribution	1359679
Alumni contribution	0
Wellwishers	0

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	630000
Amount spent for student welfare	60000
Amount spent for staff welfare	114000

**50. Is delegation of authority practiced**~~Yes~~

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty	✓
Students	✓
Staff	✓

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**Number of grievances  
received

2

Number of grievances  
resolved

2

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**Number of grievances  
received

5

Number of grievances  
resolved

5

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**Number of grievances  
received

5

Number of grievances  
resolved

5

**55. Has the institution conducted any SWOT analysis during the year**

Yes

~~No~~**56. The SWOT analysis was done by internal or by external agency**

Internal

~~External~~**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

1. 40% faculty with Ph.D and MPhil and continuing research guidance
2. Organising large number of Extramural Seminars & National Seminars
3. Central Library with Internet and reprographic facility

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

1. Non-availability of P.G Courses in Science
2. Vacancy in Teaching and support staffs
3. Limited Autonomy

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

1. Development of Linkage with Research Institutions/Industries
2. Increasing Computer Literacy

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**



1. Non-availability of funds for development as large chunks of money spent on management employee
2. Vacancies in staff position

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

1. Teachings of Vivekananda, Gandhi and other in Indian Culture class for preserving and upholding cultural heritage

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

1. NAAC plays a vital role in inculcating a sense of competitiveness for quality enrichment of national standard

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## NAAC Institutional Quality Sustenance and Development Survey

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### CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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11.05.2013

*Principal*  
Kendrapara Autonomous College  
Kendrapara