DEPARTMENT OF SOCIOLOGY

Name of the programme-Undergraduate (UG)

SOCIOLOGY

PROGRAMME SPECIFIC OUTCOMES

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. An Honors Graduate student of Sociology should able to develop:

- 1. Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- 2. Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- 3. Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments.
- 4. Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
- 5. Analytical thinking: Field survey and preparation of dissertation paper is an inseparable part of Sociology Hons Programme. Students have to collect primary data for census as well as his/her research topic and analyze the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced.
- 6. Observation power: a sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.
- 7. Communication skills and Social interaction power: Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result good communication skill develops while interacting with local people.
- 8. Ethical and Social Responsibility: Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these help to instill among the students of Sociology a sense of ethical and social responsibility.
- 9. Professional and Career Opportunities: Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy,

Course outcome

UG PROGRAMME (SOCIOLOGY)

SL. NO	PAPER/ COURSE	TITLE	COURSE OUTCOME
NU	COURSE		
01.	CORE-1	INTRODUCTION TO SOCIOLOGY	This paper is expected to broaden the student's notion about the subject-its basic concepts and some universal processes.
0.2	CORE-2	NIDIAN SOCIETY	
02.	CORE-2	INDIAN SOCIETY	 To gain better understanding of Indian society To examine the relevance of various Social Institutions in present day society. To make the students understandable about the importance of these institutions in the Integration of society.
03.	CORE-3	SOCIOLOGICAL THOUGHT	1. This paper is about the contribution of various classical sociologists to the field of sociology 2. It will help the students to know about their theoretical and methodological perspectives to observe society.
04.	CORE-4	SOCIAL CHANGE AND DEVELOPMENT	This paper is expected to provide knowledge about social change and various factors to social change.
05.	CORE-5	RESEARCH METHODOLOGY	 This paper is designed to acquaint the students with the scientific ways of studying the social phenomena. This paper will help the students to know the methodological processes in conducting research.
06.	CORE-6	GENDER AND SOCIETY	 The paper aims to introduce various concepts regarding gender. It includes clarification of ideas about the social division as per sex. It is expected that through this gained knowledge a gender neutral social world can be established.
07	CORE-7	RURAL SOCIETY	 This paper will help the students to know social behaviour, institutions, culture, political organisations and living pattern of villages. Students can differentiate between the rural and urban and various problems attached to it.
08.	CORE-8	SOCIOLOGY OF GLOBALISATION	 This paper is expected to acquaint the students about the process of globalisation. Relate them to various changes brought by globalisation.

09.	CORE-9	MARRIAGE, FAMILY AND KINSHIP	The paper is expected to provide knowledge about various social institutions, its importance in contemporary
10.	CODE 10		society.
	CORE-10	SOCIAL DISORGANISATION AND DEVIANCE	The paper aims to introduce the students about various concepts of social disorganisation-its causes and consequences, deviant theories, criminal activities etc.
11	CORE-11	SOCIOLOGY OF ENVIRONMENT	This paper aims to acquaint the student with the concepts of environment, the relation of individual with society &
12.	CORE-12	SOCIOLOGY OF MOVEMENTS	changes occurs due to environment. The paper aims at developing ideas about the collective behaviour in social movement. The student will get to
13.	CORE-13	URBAN SOCIOLOGY	know how changes occur due to movements. The paper will provide some insights regarding the urban way of life-its institutions, social behaviour within
14.	CORE-14	POPULATION STUDIES	it,problems&development. Through this paper a student will get information about various concept regarding population studies, determinants of population growth, its social
15.	DSE-1	SOCIOLOGY OF SOCIAL INSTITUTIONS	consequences and mechanisms to control it. Aims at making the student acquaint with various social institutions- concepts, their relevance to social order and integration.
16.	DSE-2	POLITICAL SOCIOLOGY	To generate ideas about the concepts, functions, relevance of the concerned subject. Also it will tell about the social behaviour in political arena.
17.	DSE-3	INDUSTRIAL SOCIOLOGY	Aims to generate ideas regarding the social environment in Industrial settings, knowledge about the relationship between the individuals functioning there and role in wider society.
18	DSE-4	PROJECT	The project may be primary and secondary data based or may involve survey work/field work.

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